

## Lesson 6 Literary Analysis of the Prophets

### 第六课 先知书的文体分析

- I. Historical Narratives 历史记叙
  - A. Types of Narratives 记叙的类型
    1. Biography 传记
    2. Autobiography 自传
  - B. Content of Narratives 记叙的内容
    1. Prophetic call 先知蒙召
    2. Symbolic actions 象征行动
    3. Vision reports 异象记述
    4. Historical backgrounds 历史背景
- II. Communication with God 与神的沟通
  - A. Prayers of Lament 哀歌祷告
    1. Sins of God's people 神子民的罪恶
    2. God's judgment against sin 神对罪恶的审判
  - B. Prayers of Praise 赞美祷告
    1. Judgment 审判
    2. Blessings 祝福
- III. Communication with People 与人的沟通
  - A. Speeches of Judgment 审判的讯息
    1. Judgment oracles 审判预言
      - a. Accusation 指控
      - b. Sentencing 判刑

2. Woe oracles 哀歌预言

- a. Woe 哀哉
- b. accusation 指控
- c. sentencing 判刑

3. Lawsuits (*rib*, pronounced like “reeve”) 诉讼 (*rib*, 发音象 “reeve”)

- a. Summons 宣召
- b. witness(es) 证人
- c. God’s kindness 神的恩慈
- d. Response 回应
- e. accusation 指控
- f. sentencing 判刑

B. Speeches of Blessing 祝福的讯息

1. Judgment on enemies 对敌人的审判

2. Oracles of blessing 祝福的预言

- a. Introduction 引言
- b. Reason 原因
- c. blessing 祝福

C. Mixed Speeches 混合的讯息

1. Judgment-salvation 审判-拯救

- a. judgment for the wicked 审判邪恶
- b. salvation for the righteous 拯救公义

2. Call to repentance 呼召悔改

- a. judgment 审判
- b. blessing 祝福

3. Call to war 呼召作战

- a. Victory 胜利
- b. Defeat 失败

4. Prophetic disputation 预言的争论

- a. condemn 谴责
- b. announce truth 宣告真相
  - i. blessing 祝福
  - ii. judgment 审判

5. Parables 比喻

- a. blessing 祝福
- b. judgment 审判

## Lesson 6A Teacher's Guide 第六课(A) 教师手册

*(Note that this lesson is relatively heavy in content. We suggest that it be divided over two classes to maximize learning. This portion of the lesson includes the first and second parts of the video: Historical Narratives and Communication with God.)*

*(注意本课的内容相对较重，我们建议将它划分成两节课以求最大学习效果。本课的这一节包括录像的第一和第二个部分：历史叙述和与神的沟通。)*

**Objective:** This lesson describes the typical kinds of materials which appear in prophetic books, especially historical narratives and communication with God.

**目标：**这节课描述了出现在先知书里的典型材料，特别是历史记叙和与上帝的沟通。

**Main Ideas:** 主要思想：

This lesson contains two main ideas:这节课有两个主要方面

1. Many prophetic books contain historical narratives which are biographical and autobiographical. These narratives contribute significantly to the messages of these books.  
许多预言书包含的历史记叙是传记和自传，这些记叙对这些书的信息有极大贡献。
2. Many prophetic books also contain records of the prophets' communication with God. These communications range from lament to praise and contribute significantly to the messages of these books.  
许多预言书也包含了先知与神沟通的纪录，这些沟通从哀歌到赞美，对先知书的信息有极大的贡献。

**Suggested Lesson Plan:** 建议的教学计划：

1. Review previous lessons. 复习前面的课程。
2. Display (on a board or overhead) and explain the main ideas of this entire lesson.  
显示（在黑板或投影片上）并解释这节课的主要思想。
3. Play the first two parts of the video tape of lesson 6 as participants take notes on outlines.  
播放第六课录像的头两个部分，让听课人记下要点
4. Discuss the main ideas of the first two parts of the video. 讨论这头两个部分的主要思想。

**Discussion Items:** 讨论题目：

1. Why is it important to know the typical forms of literature we find in the prophets? What are all of the typical forms listed in lesson 6? Each participant should be able to identify one passage in the prophets for each type of literature.

为什么了解先知书文体的典型形式是重要的？在第六课中所列出的典型的形式有哪些？每位学生都应该能够在先知书中对应每种类型的文体识别一段经文。

2. It often helps to refer to the book of Jonah because it is predominantly narrative. It can be used as an example of a prophetic narrative which had a particular purpose. You can find a useful discussion of the original purpose of the book of Jonah in R. Pratt, *He Gave Us Stories* (Presbyterian and Reformed Pub) 303-304.

参考约拿书常会有帮助，因为其主要叙事的。它可被作为具有特定目的先知记叙的一个例子。您可以在 R. 伯瑞特所著“他赐给我们故事”（长老和改革PUB 303-304）一书中找到有关约拿书原本目的的有益讨论。

3. It is also helpful to review the book of **Haggai** as it depicts both praise and lament in the prophets. Discuss the value of these laments and praises for the original audience and for us in our communication with God today.

回顾哈巴谷书也是很有帮助的，因为其在先知书中同时描述赞美与哀歌。讨论这些哀歌和赞美对原来听众和对我们与神沟通上的价值。

## Lesson 6B Teacher's Guide第六课(B) 教师手册

*(Note that this lesson is relatively heavy in content. We suggest that it be divided over two classes to maximize learning. This portion of the lesson includes the third part of the video:*

*Communication with People.)*

*(注意本课的内容相对较重，我们建议将它划分成两节课以求最大学习效果。本课的这一节包括录像的第三个部分：与人的沟通。)*

**Objective:** This lesson describes the typical kinds of speeches to people which appear in prophetic books.

**目标：**这节课描述了出现在先知书里的典型的与人说话的方式。

**Main Ideas:** 主要思想：

This lesson contains four main ideas: 这节课有四个主要方面

1. The terrain of prophetic books is dominated by the prophets' speeches directed toward people. It is necessary to understand the typical types of speeches as they range from very negative to very positive.  
先知书是由先知直接向人们所说的话所主导。必须了解典型的讲话类型从极负面到极正面变化。
2. Many prophetic books contain speeches which are negative in that they focus on divine judgment.  
许多先知书含有负面的讯息是因为侧重于神的审判。
3. Many prophetic books contain speeches which are positive in that they focus on divine blessing.  
许多先知书含有正面的讯息是因为侧重于神的祝福。
4. Many prophetic books contain speeches which are mixed in that they focus both on judgment and blessing.  
许多先知书含有混合的讯息混合是因为同时关注于审判和祝福。

**Suggested Lesson Plan:** 建议的教学计划：

1. Review previous lessons. 复习前面的课程。
2. Display (on a board or overhead) and explain the main ideas of this entire lesson, focusing especially on the types of historical narratives and communication with God.  
显示（在黑板或投影片上）并解释这整节课的主要思想，特别强调各类历史记叙和同神的沟通。
3. Play the third part of the video tape of lesson 6 as participants take notes on outlines.  
播放第六课录像的第三部分，让听课人记下要点
4. Discuss the main ideas of the third part of the video. 讨论第三部分的主要思想。

Discussion Items: 讨论题目:

1. Discuss the basic scheme outlined in this portion of the video. Explain especially why it is appropriate to speak of a scale of speeches ranging from judgment, to mixed, and to blessing. 讨论这部份录像所示的基本大纲, 特别解释为什么说将先知的的话分为审判的信息, 混合的信息到祝福的信息是合适的。
2. Choose one example of each type of judgment speech from the video. Read each one and explain the structure of each according to the categories of the video. 对于每一种类型的审判的讯息从录像中选出一个例子。研读每一段并根据录像所给的类别解释其结构。
3. Choose one example of each type of speech of blessing from the video. Read each one and explain the structure of each according to the categories of the video. (Don't forget to include judgments against Israel's enemies as speeches of blessing.) 对于每一种类型的祝福的讯息从录像中选出一个例子。研读每一段并根据录像所给的类别解释其结构。(不要忘记包括对以色列敌人的审判作为祝福的讯息。)
4. Choose one example of each type of mixed speeches from the video. Read each one and explain how they are mixed between positive and negative perspectives. 对于每一种类型的混合的讯息从录像中选出一个例子。研读每一段并解释其是怎样混合正面和负面讯息的。